



THE LONDON BOROUGH

The new education landscape

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The national picture

- Government ambition for every school to become an academy
- A school led system: academy trusts to oversee performance and school improvement
- Much reduced role for councils: admissions and place planning, special needs and disabilities, champion for children and families, maintain duty for safeguarding and overall wellbeing and attainment of all children



System wide reform

- Ofsted to continue to quality assure school performance
- Extended role for Regional Schools Commissioner; deputy director for London Boroughs overseen by Dominic Herrington
- Sub-regional group for shared learning
- Bromley as a trail blazer



Bromley and the new educational landscape

Bromley

17 secondary schools, 16 are academies (94%)

74 primary schools, 59 are academies (80%)

3 primary free schools

Beckenham

3 secondary schools, 3 are academies (100%)

7 primary schools, 4 are academies (57%)



National Funding Formula Consultation

- 3 funding blocks:
- Schools Block (money to go direct to schools)
- Central Block (to cover reduced LA duties)
- High Needs Block (as a traditionally well funded LA Bromley is expecting to see some reduction to this funding stream)
- Plus Early Years funding



School improvement

- No longer an LA duty from 2017
- Bromley will cease to offer this service January 2017
- School to school support
- Once all schools have converted Bromley will not offer governor services; ambition to bring another provider into the Borough to meet the needs of academies



Alternative Provision: Bromley Trust Academy

- Schools will have the money to commission placements directly
- LA still responsible for place planning
- Changing relationships and responsibilities



Safeguarding and Education Welfare

- Statistics show that where schools buy the LA service there are fewer court proceedings
- Education welfare is an aspect of safeguarding, which remains an LA duty
- Opportunity to increase support for schools in this area through a strengthened traded offer



Challenges

- Maintaining relationships across the system
- Ensuring that the LA is an effective champion for all parents and families
- Funding reform
- Place planning
- Long term viability of small standalone academies
- Internal structures to effectively lead smaller discrete and specialised services